

Digital Art



Curriculum links:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies .

Key Knowledge:

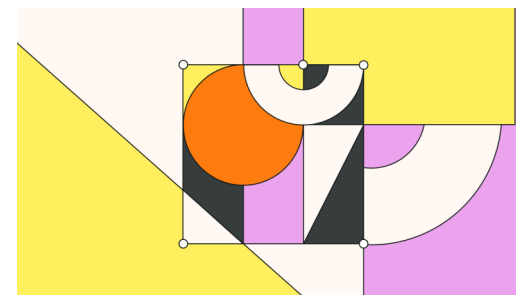
- Understand digital art and its uses.
- Recognise digital art in everyday life
- Understand pixel-based art and it's significance.
- Understand how to edit a photo with simple tools (crop, filter, mark-up)
- Use an app to create a digital image.
- Select and use tools to create digital imagery—controlling the pen and use the fill tool.
- Understand how to cut out an image to layer on another image with increasing accuracy.

Possible programs/ websites:

- iLearn2
- Seesaw
- Keynotes
- Pic Collage
- Tate Kids: Digital Art

We should already know:

- I know how to take a photograph using a camera or tablet.



Key Vocabulary:

Crop	Remove parts of a digital image or physical photo to retain a smaller section of the original
Drawing tool	A software or application that allows users
Edit	Making changes or improvements to digital art using software.
Erase	Rub or scrape out an error.
Fill	Each pixel can have its own colour and you can use the tools in the software to choose a colour, then click or tap the pixel to change the colour.
JPEG	A file format for compressing pictures so they can be stored easily.
Layer	A separate level within digital art software where elements of the artwork can be individually manipulated.
Pixel	The smallest unit of a digital image or graphic that can be displayed and controlled.
Zoom	Get closer to the page to help add more details or make is easier to fill small shapes.