LKS2-Christians Key Questions:

- What do Christians believe about God? (Believing)
- Why do Christians pray? (Expressing)
- What does it mean to be a Christian today? (Living)

We already know:

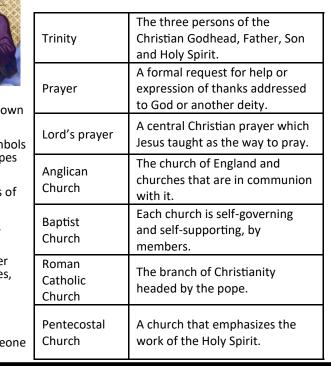
- Who is a Christian and what do they believe?
- How and why do we celebrate special and sacred times?
- What does it mean to belong to a faith community?
- What can we learn from sacred books?
- What makes some places sacred?
- How should we care for others and the world?

Possible experiences linked to outcomes:

- What do Christians believe about God? Focus on Trinity Father, Son and Holy Spirit.
- Explore how ideas about God are shown in stories/narratives and art.
- Explore the influence believing in God has on the lives of believers and their worldview.
- Express their own ideas about God (whether or not they believe God exists) through art, music, poetry or drama.
- Consider the idea that some people describe themselves as 'spiritual but not religious' and some of them may like to pray in their own way.
- Explore the impact of prayer: does it enable people to feel calm, hopeful, inspired, close to God or challenged? How? How are symbols used to support this? What about the Lord's Prayer? Consider the personal impact of reflection in terms of gratitude, remorse, hopes etc.
- Find out about how Christians may show their faith within their families and homes. Compare with family values and home rituals of pupils in the class.
- Explore what some Christians do to show their faith within their church communities. Explore two different kinds of churches (e.g. Anglican, Baptist, Roman Catholic, Pentecostal) using real life experience/websites etc.
- Find out what Christians do to show their faith in how they help their local community e.g. food banks, running crèches and toddler groups, supporting those in need (e.g. St Vincent de Paul Society), running 'Christians Against Poverty' money management courses, Alpha Courses, cake sales, visiting the sick, etc.
- Find out about some ways in which Christians make a difference in the worldwide community. How do they show that they are Christians? E.g. Mother Teresa, Pope Francis, Archbishop Justin Welby, Loretta Minghella (Director of Christian Aid).
- Talk about how Christians practice their faith in many ways. E.g. Belief vs. fellowship vs. action. What would pupils say makes someone a Christian and why?

- Key Outcomes:
- Describe some of the ways in which Christians describe God (A1).
- Ask questions and suggest some of their own responses to ideas about God (C1).
- Identify how and say why it makes a difference in people's lives to believe in God (B1).
- Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts (C1).
- Describe the practice of prayer in Christianity (A2).
- Make connections between what Christians believe about prayer and what they do when they pray (A3).
- Describe ways in which prayer can comfort and challenge believers (B2).
- Describe and comment on similarities and differences on how different religions pray (B3).
- Consider and evaluate the significance of prayer in the lives of people today (A1).
- Identify and name examples of what Christians have and do in their families and at church to show their faith (A3).
- Describe some ways in which Christians express their faith through hymns and modern worship songs (A2).
- Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others (C2).
- Explain similarities and differences between at least two different ways of worshipping in two different Christian churches (A3).
- Discuss and present ideas about what it means to be a Christian in Britain today, making links with their own experiences

(C1).



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