

# KS1 - Christians

## Key Questions:

- What can we learn from sacred books? (Believing)
- What makes some places sacred? (Expressing)
- How should we care for others and the world and why does this matter? (Living)

## We already know:



- Which stories are special and why?
- Which people are special and why?
- Which places are special and why?
- Which times are special and why?
- Where do we belong? What is special about our world?

## Key Outcomes:

- Talk about some of the stories that are used in religion and why people still read them (A2).
- Recognise that sacred texts contain stories which are special to many people and should be treated with respect (B3).
- Talk about issues of good and bad, right and wrong arising from the stories (C3).
- Suggest their own ideas about stories from sacred texts and give reasons for their significance (C1).
- Recognise that there are special places where people go to worship, and talk about what people do there (A1).
- Identify special objects and symbols found in a place where people worship and comment on what they mean and how they are used (A3).
- Describe some of the ways in which people use music in worship, and discuss how different kinds of music make them feel (C1).
- Suggest meanings to religious songs, responding sensitively to ideas about thanking and praising (A2).
- Recognise that some people believe God created the world and so we should look after it (A2).
- Re-tell Bible stories and stories from another faith about caring for others and the world (A2).
- Use creative ways to express their own ideas about the creation story and what it says about what God is like (C1).



## Possible experiences linked to outcomes:

- Talk about how some books are more than special – they are sacred or holy, meaning that people believe that they are from God.
- Investigate how these books are used and treated Bible translated into lots of different versions to make accessible to all.
- Talk about what lessons believers learn from sacred texts about how to live, e.g. they believe that there is a God who cares for all people.
- Notice some similarities and differences between places of worship and how they are used. (observing worship at the church or via media)
- Explore the meanings of signs, symbols, artefacts and actions and how they help in worship.
- Explore how religious believers sometimes use music to help them in worship e.g. Christians singing traditional hymns or contemporary songs to praise God, thank God, say sorry, to prepare for prayer etc; children's songs to help learn stories; to celebrate at a wedding.
- Talk about the benefits and responsibilities of friendship and the ways in which people care for others. e.g. Jesus' special friends (Luke 5:1–11), four friends take the paralysed man to Jesus (Luke 5:17–26), 'The good Samaritan' (Luke 10:25–37).
- Explore the creation account in Genesis 1 in varied and creative ways, to find out what it tells Christian believers (e.g. that God is great, creative, and concerned with creation; that creation is important, that humans are important within it).
- Explore the account in Genesis 2. Talk about ways in which religious believers might treat the world, making connections with the Genesis account (e.g. humans are important but have a role as God's representatives on God's creation, to care for it as a gardener tends a garden).

## Key Vocabulary

Bible	The Christian sacred text.
Christian	A person who follows the religion of Christianity.
Creation story	A story about how the world began and how people came to inhabit it.
Genesis	Part of the bible about the creation of the world and man.
God/Jesus	Creator of the universe. The son of God.
Sacred	Connected with a God or dedicated to a religious purpose.