Music - In tune with Tarzan

Corriectom Links:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations

Key Feets:

- Phil Collins composed the music score for the film Tarzan
- He is an Oscar and Grammy Awards winning musician, composer and drummer who had the most top 40 selling songs in the 1980's
- Songs are made up of a verse that tells the story and a chorus that repeats throughout, which creates contrast and variation in the music
- When 2 people sing separate parts in a song it creates a harmony

Key Skills:

- Appraising
- Recognise the work on a famous 20th century composer
- Use musical elements to describe a piece of music, including tempo, pitch and dynamics
- Identify repetition, contrasts and variations eg. Chorus, verse, dynamics and tempo
- Describe and identify the purpose of music
- <u>Performing</u>
- Sing in tune with control and expression
- Sing songs from memory with accurate pitch

Possible experiences:

- Participate in the Young Voices Concert
- Watch the film Tarzan to appreciate the music score
- Present a concert to parents

We should already know:

- How to sing a given melody in time
- Perform with others
- Recognise particular sounds when listening to music



Key Vocabulary

Chorus	Part of a song which is repeated after each verse
Forte 'f'	The musical term for a loud sound
Harmony	Harmony means playing several notes
	together to make " chords ".
Moderato	Music played at a moderate pace
Piano 'p'	The musical term for a soft sound
Pitch	The pitch of a note means how high or low a note is.
Rhythm	The pattern of long and short sounds as you move through the music
Tempo	The speed of the music
Verse	A verse is a series of lyrics that tell the main story of the song