

# Calculation Policy:

## EYFS



## Concrete



## Counting

Counting objects to 10 and beginning to count beyond 10.

Counts an irregular arrangement of up to ten objects.

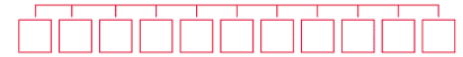
Children count reliably with numbers from one to 20 and place them in order.

## Pictorial



## Abstract

My 0 to 10 Number Line



3 1 8 0 4 5 9 7 6 2 10

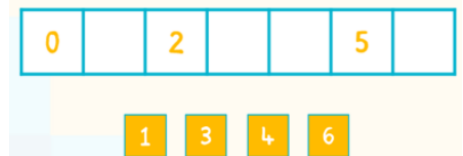
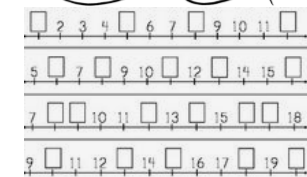
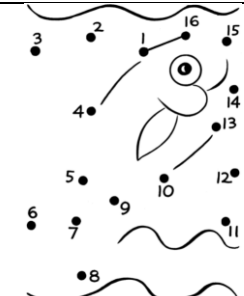
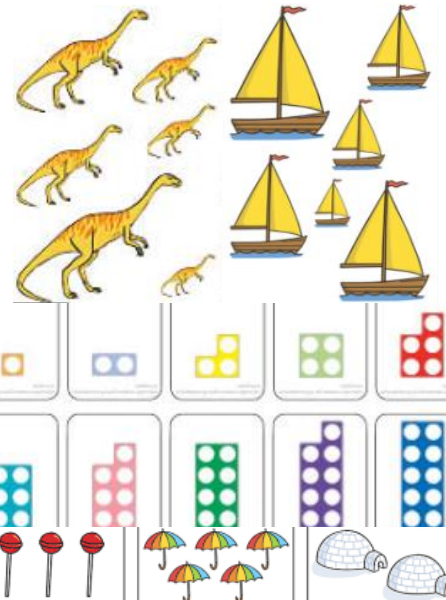
Counting out loud without objects.

## Comparing and ordering

Use the language of 'more' and 'fewer' to compare two sets of objects.

Compare quantities and objects recognising when one quantity is greater than, less than and equal to.

Order two or three items by length or height or two items by weight.



## Identifying, representing and estimating numbers

Select the correct numeral to represent 1 to 5, then 1 to 10 objects.

Estimate how many objects they can see and check by counting. (Subitise)

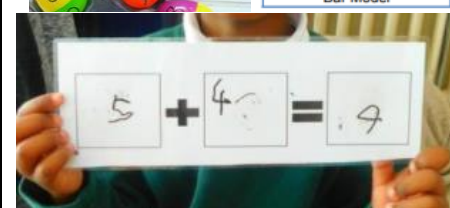
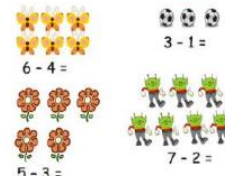


## Mental calculations

Begin to use the vocabulary involved in adding and subtracting.

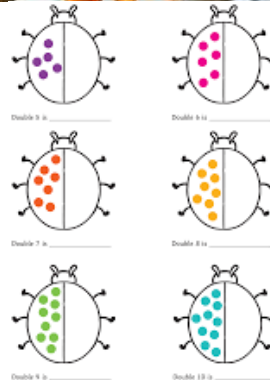
Add and subtract two single-digit numbers and count on or back to find the answer.

Automatically recall number bonds to 5 and some number bonds to 10.



# Multiplication and division

Understand double facts and how quantities can be distributed equally.



1+1=	7+7=
2+2=	8+8=
3+3=	9+9=
4+4=	10+10=
5+5=	11+11=
6+6=	12+12=