

# LKS2 - Jewish People

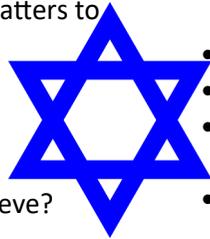


## Key Questions:

- Who is a Jewish person and what do they believe? (KS1) (Believing)
- Why are festivals important to Jewish people? (Expressing)
- How do family life and festivals show what matters to Jewish people? (Living)

## We already know:

- Who is a Jewish person and what do they believe?
- What can we learn from sacred books?
- What does it mean to belong to a faith community?
- What times are special and why?



## Key Outcomes:

- Recap learning from KS1—see key elements of KS1 cycle B.
- Recognise and compare between for example, Rosh Hashanah and Pesach other types of celebrations (B2).
- Ask questions and give ideas about what matters most to Jewish people about festivals (e.g. Passover) (B2). Compare the way festivals are celebrated in the Jewish community and other religions (A3).
- Retell some stories behind festivals e.g. Yom Kippur, Pesach (A2).
- Find connections in the Exodus story and Jewish beliefs about God and their relationship with him (A3).
- Describe how Jewish people show their beliefs through worship in festivals, at home and in the community (B1).
- Explore and suggest meaningful celebrations and remembrances for both Jewish people and pupil's own lives. (C1)
- Suggest how and why family life and festivals are valuable to Jewish people (B2).
- Link personal reflection, apology, forgiveness, gratitude, pursuit of justice, and freedom in today's world, including students' lives (C2).

## Possible experiences linked to outcomes:

- Talk about remembering what really matters: how do people make a special time to remember?
- Think about times in their own lives when pupils remember and celebrate significant events/people, and why and how they do this.
- Consider the meanings of the stories behind key Jewish festivals, e.g., Pesach, Rosh Hashanah and Yom Kippur.
  - Study key elements of festivals: shared values, story, beliefs, hopes and commitments.
  - Consider questions about the deep meaning of the festivals: Can God free people from slavery (Pesach)? Is it good to say sorry (Yom Kippur)?
- Explore the benefits of celebration to Jewish communities by asking some local believers: why do they keep on celebrating ancient events?
- Pesach/Passover: explore the epic story of the Exodus through text, art, film and drama, exploring the relationship between the people and God
- Consider the importance of the commandments to the Jewish people at the time, and why they are still important to Jews (and Christians) today.
- Compare and consider the value of family rituals in pupils' own lives; make connections with the way Jewish family life and festivals encourage a reflective approach to life and living; talk about whether there are good opportunities for reflection, remembering past times and looking forward in school life as well.

## Key Vocabulary

Jewish person	A person who follows the religion of Judaism.
Ten Commandments	A list of religious rules to follow.
Pesach/Passover	A celebration of the story of Exodus.
Yom Kippur	A day of Atonement. Where Jews reflect ask for forgiveness for any sins.
Rosh Hashanah	The start of the religious new year.
Exodus	The liberation of Israelites from slavery.