

UKS2 - Aspiration



Curriculum Links:

- Recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes
- Understand that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life
- Understand about stereotypes in the workplace and that a person's career aspirations should not be limited by them.
- Consider what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)
- Learn that that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid.
- Understand some of the skills that will help them in their future careers e.g. teamwork, communication, negotiation, digital literacy.
- Identify the kind of job that they might like to do when they are older.
- Recognise a variety of routes into careers (e.g. college, apprenticeship, university).



Key Learning:

- Understand the process of applying for a job, writing a CV and completing an interview.
- Know where to look for jobs related to a particular field.
- Digital literacy skills such as excel or powerpoint.

Useful Resources:

- <https://www.stepintothenhs.nhs.uk/primary-schools>
- <https://barclayslifeskills.com/help-others/lessons/strengths-goals-and-aspirations/>
- <https://nationalcareers.service.gov.uk/discover-your-skills-and-careers/>
- <https://primary-careers.careersandenterprise.co.uk/resources/challenging-gender-stereotypes>

Possible experiences: We already know:

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| <ul style="list-style-type: none"> • Careers Fayre • Work experience • CV writing • Interview practice • Searching for jobs/application process • Writing a future plan. | <ul style="list-style-type: none"> • The school values. • Understand that everyone has different strengths. • Know that jobs help people to earn money to pay for things. • Understand that different jobs that people they know or people who work in the community do. • Know about some of the strengths and interests someone might need to do different jobs. |
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Key Vocabulary

Aspiration	A hope or ambition of achieving something.
Career	An occupation undertaken for a significant period of a person's life and with opportunities for progress.
CV	Curriculum Vitae; an itemised list of a person's education, achievements, and professional experiences.
Employment	The state of having paid work.
Interview	A meeting of people face to face which is used to identify if a person is suitable to gain a job.
Salary	A fixed regular payment made by an employer to an employee.
Transferable skills	The skills that you take with you from one job to another such as communication, organization and team work.