

Humans - Funny Bones



Early Learning Goal:

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including season and changing states of matter.

Key Facts:

- Know that we are animals called humans
- Know many animals have a skeleton inside them
- Know the names of simple parts of the body
- Know that we have grown since being a baby
- Know that babies become children, who become teenagers, who become adults.



Key Skills:

- Use our senses to investigate (looking at pictures)
- Make simple observations to describe how they have changed since being a baby e.g taller, longer hair, walking, talking, toilet trained
- Create a simple life cycle of a human from baby to adult



Possible experiences:

- Display baby photos of children and staff
- Make moving skeletons
- Bones in the sand pit
- Measure themselves and cut string to that length to compare at a later time



Key Vocabulary

baby	The youngest form of human.
bones	A body part that provides structure and support to the body
adult	A fully grown human
grow	To develop to maturity
skeleton	A collection of bones to provide structure and support to the body

Linked texts:

- Give me back my bones By Kim Norman
- Aaaarrgh! There's a skeleton inside you!
- Maria's Marvellous Bones
- Charlie is broken by Lauren Child