

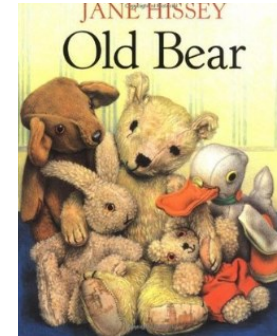
Toys—Old Bear by Jane Hissey



Early Learning Goal—Understanding the World

Past and Present:

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and story-telling



Key Vocabulary

Key Facts:

- Know that toys today are different to those in the past.
- Know that toys today are made out of different materials to those in the past.

Possible Experiences:

- Experience a range of old toys
- Create a parachute for teddy bears
- Create a model plane for some toys
- Building towers out of different toys— discuss which worked the best
- Discuss the similarities and differences between toys now and toys in the past
- Teddy Bears picnic

Key Skills:

- Talk about people/things that are not present.
- Ask questions to find out more
- Describe events in some detail
- Talk about similarities and differences.
- Comment on images of familiar situations in the past.

Linked Texts:

- Lost in the Toy Museum by David Lucas
- Toys in Space by Mini Grey

Plastic	A strong, long lasting material that can be bent into different shapes
Fabric	Cloth made from knitting or weaving
Wooden	Made of wood
Stuffing	A soft material used to fill teddies and other items
Electronic	Uses electricity or a battery to work
Manual	Moves by using your hands
Rescuing	Saving someone or something
Modern	Not old