

# Drawing: Magic Crayon Drawings



## Early Learning Goals:

### Birth to 3:

- Start to make marks intentionally
- Develop manipulation and control.
- Explore different materials and tools.

## Possible Experiences and Key Skills:

- Practise holding and using mark-making tools to create simple shapes, patterns, and repeated marks.
- Explore drawing lines with fingers in different materials such as sand, mud, flour, shaving foam, clay, and paint, trying both wet and dry textures.
- Experiment with different types of lines, directions, and colours, and notice the effects they make on paper.
- Begin to understand that tools have a purpose and are used in different ways.
- Explore and practise using one-handed tools carefully for a specific task.
- Develop a comfortable grip with good control when holding pens, pencils, and other drawing tools.

## Potential artists:

Jean-Michel Basquiat, David Hockney, Kindah Khalidy



## Key Vocabulary

|          |                                                                              |
|----------|------------------------------------------------------------------------------|
| Draw     | Make a picture using lines and marks.                                        |
| Scribble | To draw freely.                                                              |
| Tool     | Anything that is used to make a change to something else or to help do a job |
| Mark     | A line, shape, or figure made on a surface.                                  |
| Pencil   | A tool for writing or drawing.                                               |
| Practise | Continue to improve or try a skill.                                          |

## Linked Texts:

- The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers
- I'm Not Just a Scribble by Diane Alber
- Line and Scribble by Debora Vogrig