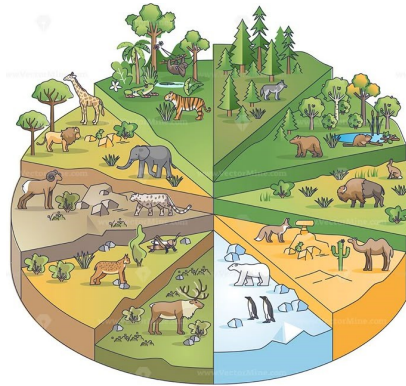


# Hábitats



## Key Facts:

- Say and write the key elements that animals and plants need to survive.
- Name the 5 most common types of habitats.
- Name an animal and a plant that live and grow in each type of habitat.

## Possible activities:

- Use a series of gap fills, listening and reading tasks to gradually build-up new knowledge, be able to recall knowledge of the topic and recall and retain the new language so that by the end of the unit children can say which animal and plant live in each habitat.
- Final oral and written task to build on knowledge and include specific adaptations of the plants and animals.

## It would help to know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.
- Vocabulary from the Early Learning units.
- Different strategies on how to decode unknown text from units such as 'Ricitos de Oro', 'La casa Tudor' and/or 'Caperucita Roja'.

## Key Vocabulary



los hábitats	The habitats
Los animales y las plantas necesitan...	The animals and the plants need...
Refugio	Shelter
Comida	Food
Aire	Air
Sol	Sun
Agua	Water
La selva tropical	The tropical rainforest
El campo	The meadow
El océano	The ocean
El desierto	The desert
El Ártico	The Arctic
...es un hábitat en...	...is a habitat in...
El Sahara	The Sahara
El Amazonas	The amazon
El parque national South Downs	The South Downs national park
El Océano Pacífico	The Pacific Ocean
La Groenlandia	Greenland
Las algas	The seaweeds
Los árboles altos	The tall trees
Los arbustos	The bushes
Los cactus	The cacti
Las plantas resistentes	The hardy plants