Cooking: Bread

Curriculum Coverage:

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from.

Key Feels:

- A healthy diet includes all components of the Eatwell Guide and ensures these are eaten in a balance.
- Kneading allows the dough to become stretchy and smooth, trapping air inside.
- Bread must be allowed to rise and increase in size before it is baked.
- Yeast is used for making bread as it allows the dough to rise by producing air (gas).

Key Skills:

- Understand and follow a detailed recipe for bread/rolls.
- Understand and follow the necessary hygiene rules needed for food preparation as well as the safety requirements of using tools and cooking.
- Develop and successfully complete practical cooking skills such as weighing, mixing, kneading and shaping.
- Research and test a variety of fillings for sandwiches/rolls to ensure a healthy balanced lunch.
- Test the final product and write brief annotations on its taste, texture and appearance.

Possible experiences:

- Visit a bakery.
- Picnic with their rolls/sandwiches.



Key Vecabulary

| Bake | To cook food in an oven. |
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| Recipe | Instructions for making food. |
| Knead | The action of pressing and folding dough with your hands. |
| Hygiene | Keeping yourself and the sur- roundings clean for food. |
| Preparation | Getting things ready for cooking. |

We should already know:

- The differences between fruits and vegetables and how to cut and prepare them.
- Basic hygiene rules when working with food and ingredients.
- What a recipe is.