

Teacher Assessment – My Stories – Year R, Unit 2

Black text: Most children will be working at this expected standard.

Aqua text: Others will be working at greater depth.

1 — Listen and Respond: My Stories

The children can

- Enjoy listening to the music and respond through dancing or other movement.
- **Others will find the pulse naturally.**
- Recognise and name some of the characters and stories in the songs.
- Invent imaginary characters through movement or dancing.

2 — Explore and Create

Games Track

- Find the pulse in different ways and show this through actions eg marching, jumping, moving like a character from the song.
- **Enjoy thinking up and sharing their own ideas for actions.**

Copycat Rhythm Games

- Copy back a rhythm from the words of the song.
- **Clap some of the words from the song for others to copy.**

High and Low Games

- Copy phrases from the songs to discuss high-pitched sounds from low-pitched sounds.
- **Enjoy finding and moving the pitch of their voices within the songs.**

Create your own sounds using instruments

- Play a pitched note or sound in time with the pulse.
- **Enjoy finding a pattern on the instrument.**

3 — Singing: Learn to Sing the Song

- Learn to sing the song in unison with support.
- Add actions or substitute a word in some sections.
- **Enjoy singing a song from memory.**

4 — Share and Perform

- Choose one of the songs and perform it with any actions you have created.
- **Enjoy the challenge of performing with just the backing track.**

Teacher's Notes



Musical themes: Pulse, clap and play rhythm patterns, high and low sounds.

Listening to the additional six songs/pieces in this unit will support and enrich the children's understanding of its theme.

Vocabulary: Pulse, rhythm, pitch, high sounds, low sounds, perform, unison, boogie, phrase.

Most children should respond to music in character, searching out a steady pulse to move to. Some children will be able to copy the rhythm of small phrases from the songs.

Others will clap or play their own rhythm pattern.