

# Kings and Queens - The Queen's Knickers and



## The King's Pants by Nicholas Allan



### Early Learning Goal - Understanding the World

#### Past and Present:

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling

#### Key Facts:

- Know that Great Britain has a King.
- Know about the lives of Kings and Queens e.g. where they live, what they wear.
- Name other Kings and Queens of great Britain.
- Name some duties of the King e.g. visiting other countries
- Know traditions to do with royalty e.g. coronations, national anthem.

#### Linked Texts:

- Paddington at the Palace by Michael Bond

#### Key Skills:

- Ask questions to find out more
- Describe events in some detail
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Name and describe people who are familiar to them.

#### Possible Experiences:

- Look at pictures of Kings and Queens through history and discuss similarities and differences (e.g. clothes).
- Crown making
- Royal dress up
- Castle building
- Timeline of key events in class over the year.

#### Key Vocabulary

King	A male ruler of a country
Queen	A female ruler of a country
Royal	Someone related to a King or Queen
Palace	A large house where the King or Queen lives
Coronation	Ceremony where the King or Queen is crowned
National anthem	Official song sung on public occasions
Great Britain	Island made up of England, Ireland, Scotland and Wales
Similarity	The same
Difference	Not the same