

Materials – Somebody Swallowed Stanley



Early Learning Goal:

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class.

Key Facts:

- The names of different materials and describe simple properties e.g hard, soft, shiny, smooth
- Name objects made from specific materials
- Some materials like ice can change
- Some materials float and some sink



Key Skills:

- Make verbal/pictorial observations to show what happens to an ice cube in different environments
- Test and group a set of objects based on floating and sinking
- Discuss what they can see happening
- Solve problems using trial and error e.g freeing toys from ice cube.

Possible experiences:

- collage artwork with different materials
- Floating and sinking activity in water trays
- Toys trapped in ice
- Explore torches and different materials



Key Vocabulary

Linked Texts:

- Gingerbread man
- Three little pigs
- Three Billy goats gruff
- Let's Build a House by Mick Manning and Brita Granström
- Traction man is here by Mini