

RE : Progression of Skills



	Believing	Expressing	Living	Formation of Personal View	Formation of Argumentation
EYFS	Listen attentively and respond to what they hear with relevant questions. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Explain some similarities of life in this country and life in other countries, drawing on knowledge from stories, non fiction-texts.	Forms ideas about what I like and dislike. Express ideas and feelings about their experiences. Listen attentively to others.	

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KS1	Recall and name different beliefs and practices. Describe the meaning behind some festivals, worship, and ways of life. Retell and suggest meanings to some religious and moral stories. Support belief and teachings with religious stories. Discuss literal meaning of sacred writings and sources of wisdom from religious stories. Recognise some different symbols and actions which express a community's way of life. Identify similarities between communities way of life.	Recognise similarities and between religions and worldviews, responding sensitively. Identify and recount different ways of expressing identity and belonging. Ask and respond to questions about what communities do, and why. Identify what difference belonging to a community might make.	Discuss and explore questions about belonging, meaning and truth. Begin to express their own ideas and opinions in response using words, music, art or poetry. Discuss questions of right and wrong and begin to express their ideas and opinions in response. Find out about and respond with ideas to examples of co-operation between people who are different; Identify examples of between different communities living together harmoniously.	I can develop my own view of the world I want to live in. I can talk about my personal view with others and listen to others sensitively.	I can answer a question with reasons or examples. I can explain my reasons.

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LKS2	Describe and make connections between different features of the religious and non-religious worldviews. Connect and beliefs and teaching together and begin to draw conclusions. Discuss symbolic meaning of sacred writings and sources of wisdom from religious stories. Recall and sequence religious stories to interpret literal meanings and recognise symbolic language.	Identify and understand varied examples of religious and non-religious worldviews. Begin to articulate a beliefs significance to individuals and communities. Understand the challenges of commitment to a faith community. Suggest why belonging to a community may be valuable.	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth. Apply own ideas thoughtfully in different forms including (e.g.) reasoning, music, art and poetry.	I can learn from others views of the world. I can see how issues could be improved.	I can answer a question with reasons or examples. I can explain my reasons. I can support my answers with sources. I can verbally justify my answer.

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UKS2	Describe and understand links between stories and other aspects of the communities they are investigating. Explore and describe a range of beliefs, symbols and actions they have studied. Interpret sacred scripture drawing symbolic meaning being able to comprehend intent. Compare interpretations of beliefs.	Explain, with reasons a beliefs significance to individuals and communities. Consider different dimensions of religion. Explore and show understanding of similarities and differences between different religions and worldviews.	Consider and apply ideas about ways in which diverse communities can live together. Respond thoughtfully to ideas about community, values and respect. Discuss and apply their own and others' ideas about ethical questions (including ideas about what is right/wrong and what is just/fair) Express their own ideas clearly in response with reasonings.	I can understand my own spirituality. I can judge how others views of the world would play out. I can act according to my world view.	I can answer a question with reasons or examples. I can explain my reasons. I can support my answers with sources. I can verbally justify my answer. I can evaluate my arguments. I can argue my opinion.