

Relationships – Meesha Makes Friends



Early Learning Goals and Key Outcomes:

- Understand how to listen and why listening is important in relationships.
- Connect ideas using connectives to discuss relationships E.g. My carer loves me because...
- Build constructive, respectful relationships with peers and key workers.
- Express feelings and consider feelings and perspectives of others.
- Talk about members of their family and community and how they care for them.
- Respond safely and appropriately to adults and identify who to trust.
- Seek help from trusted people and keep trying until they are heard when feeling unsafe.
- Begin to set boundaries such as saying “no” or “stop” to things they dislike.



Learning Points:

- What a family, a friend and a relationship is.
- How to be a good friend.

Possible Experiences:

- Sharing stories about friendships and families.
- Drawing portraits of their families and friends.
- Opportunities to share and turn take.
- Classroom routines including lining up and tidying up.
- Singing the ‘Boundaries’ song.
- Creating ‘class rules’ about making and maintaining relationships.
- Role playing opportunities for families and classroom behaviours.
- Drawing/recording portraits on what makes them a good friend.

Linked Texts

- The Rainbow Fish
- One Family
- Families Can
- On Sudden Hill
- The Tiger who Came to Tea

Key Vocabulary

Family	A group of people who live together and care for one another.
Boundary	Rules we set for how we like to be treated.
Friend	A person we like to share things with and spend time with.
Listening	Taking an interest and paying attention to the things someone says to us.
Rules	Instructions to help us do the right thing and keep safe.
Sharing	Allowing other people to join in or take turns with an item, object or game.
Teamwork	Working together to achieve something.