

# Teacher Assessment – Big Bear Funk – Year R, Unit 5

**Black text:** Most children will be working at this expected standard.

**Aqua text:** Others will be working at greater depth.

## 1 — Listen and Respond: Big Bear Funk

**The children can**

- Enjoy listening and dancing to funk music.
- **Others will be able to talk about funk music.**

## 2 — Explore and Create

**Games Track**

- Find the pulse in different ways and show this through actions eg funky monkey, funky chicken or funky bear.
- **Enjoy thinking up and sharing their own ideas for actions.**

**Rhythm Games**

- Copy back the rhythm of words from the video.
- Clap the rhythm of words from the song.
- **Clap a whole line of the song.**

**High and Low Games**

**A Play Together**

- Play the pulse with a pitched note or untuned percussion instrument.

**B Pitch Activities**

- Add one pitched sound to the rhythm of words and short phrases from the song.
- **Enjoy playing and experimenting with 2-note or 3-note patterns.**

## Teacher's Notes



**Musical themes:** Pulse, rhythm and pitch in the context of Funk music.

**Listening** to the additional five songs/pieces in this unit will support and enrich the children's understanding of Funk music.

**Vocabulary:** Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison, Funk.

**Most children** should respond to music, in the context of Funk music. Some children will be able to share and assess their own performance.

**Others will be able to perform with the backing track.**