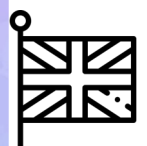


# Subject on a Page PSHE



Develop children who grow into responsible, respectful and active citizens, able to thrive in the wider world, and embrace the challenges of a happy and successful adult life.

Allow children to foster key skills to positively negotiate the emotional, social and physical aspects of relationships through childhood, adolescence and adulthood.



Develop children who actively promote the fundamental British values so that they can successfully negotiate societal issues and dilemmas.

Facilitate character development, motivation, confidence, resilience and positive mental health so that children can engage in daily life with integrity.



Grow an ethos of inclusion, uniqueness and equality where all pupils can support one another to thrive in an environment where all needs are met.

Encourage an understanding of how to maintain a physically healthy, active lifestyle and take up opportunities to engage in physical activity throughout their school life.



Enable pupils to recognise online and offline risks to their wellbeing and provide them with the tools to seek help and support when needed.

Promote financial capability and economic understanding including managing money and keeping money safe.



## INTENT

WHAT DO WE AIM TO DO?

"Education is the most powerful weapon which you can use to change the world."



## RSE LEARNING EXPERIENCES

Throughout their Greenfields journey, children cover the statutory primary age objectives of the Relationships, Sex and Health Education including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe
- Mental Wellbeing
- Internet safety and harm
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic first aid
- Changing adolescent body

This content is explicitly taught to years 1-6 through two week long learning experiences. Further links being made Science, P.E., and D.T.. Whilst RSE does not cover EYFS, children in our Year R and Nursery also cover some of these themes through stories, role play, adult directed learning and continuous provision.

## CLUBS

One way that children get to develop their relationship skills and wider experiences is through the vast range of extra-curricular clubs on offer. These clubs run daily and all children from Year R to Six have the opportunity to attend. From these clubs, children can then be chosen to represent the school in a range of competitions.

## PSHE THEMED WEEKS

As well as RSE learning experiences, each cycle, children from Years 1-6 will also have two PSHE themed weeks covering content and skills from living in the wider world. These include:

- Diversity and Acceptance
- Money
- Environmental Issues
- Aspiration
- Health
- Good Citizenship
- Safety

These concepts are non-statutory but come from issues that our community feel that children may face in the future.

## TRIPS AND VISITS

As part of our PSHE learning and Spiritual, Social, Moral and Cultural development, our children have numerous opportunities to develop their skills through a range of extra-curricular trips and workshops. These could be linked to learning experiences or stand-alone opportunities to experience things that lie outside their day to day lives.



## IMPLEMENTATION

HOW WILL WE ACHIEVE OUR INTENT?



## COMMUNITY

As a school, we are incredibly proud of the community ethos we foster and our work with the community aids in parental engagement in all areas of the PSHE and RSE curriculum, ensuring that the content learned can be continued in the family setting with further support provided to those families who need it most. Work with community partners enhances this support and provides children with a range of additional experiences and opportunities to develop as well rounded citizens.

## READING SPINE

At Greenfields, children are exposed to a range of books, through our English reading spine, that allow children to experience a variety of characters from a range of backgrounds, facilitating representation and acceptance. This is further enhanced through our wide range of representative texts in our libraries and weekly guided reading themes.

## PSHE ASSEMBLIES

From Years R to Six, children attend weekly whole school assemblies to introduce a theme or topic relating to a societal issue, commemorative day or cultural celebration, based on a book. Children have the opportunity to then reflect on this theme, linking it to the school values. Each topic is then discussed in more detail at a developmentally appropriate level in phase assemblies (for years 1-6), classroom discussions and reading sessions throughout the week.

## BRITISH VALUES AND SMSC

Children are taught and encouraged to understand and demonstrate the fundamental British values in all subject areas including PSHE/RSE, PE, RE, History, Geography and English. Social, Moral, Spiritual and Cultural development is also fostered throughout the wide range of experiences provided across our wider curriculum and through assemblies and community events.

## SCHOOL VALUES

Our school values are:

- Resilience
- Uniqueness
- Aspiration
- Teamwork
- Wellbeing

Our school values embody the nature of the PSHE curriculum and children enthusiastically demonstrate the values in all they do. Children are recognised for demonstrating the values through Greenfields Greatness awards in phase assemblies.

## INCLUSION & INTERVENTION

Teachers will continually assess children's ability and progress using information from lessons, observations and assessment. Swift intervention is made and target areas are identified based on their need. Two reading TAs support children by giving focussed interventions, these could include: phonics, fluency, 1:1 reading, develop comprehension.



Children will develop into well rounded members of the community who can contribute to and thrive in society.

Children will successfully negotiate a range of healthy relationships throughout their lives, applying the skills learnt to support them to identify when relationships are not beneficial to their wellbeing.



Children will be accepting and tolerant of those who are different from themselves and have the tools to speak up or seek help to fight injustice and discrimination.

Children will have the skills and understanding to keep themselves physically and mentally safe and healthy in an ever changing world so that they can live long and fulfilling lives.



Children will have the tools to negotiate the complexities of adult life including becoming financially independent.

Children will develop character, motivation and confidence in their own abilities, allowing them to thrive at secondary school, further education placements and the workplace.



# IMPLEMENTATION

HOW WILL WE ACHIEVE  
OUR INTENT?



# IMPACT

HOW DO WE KNOW WE HAVE  
ACHIEVED OUR AIMS?