

Greenfields Community Primary School – Catch-up Premium Strategy 2020-21

Funding allocation

All school's allocation will be calculated on a per pupil basis, providing each mainstream primary school with a total of £80 for each pupil in Year R-6.

Payments

The funding will be provided in 3 parts. The initial payment will be made in Autumn 2020, the second in early 2021 with the final part being paid to schools in Summer 2021. Schools will be funded £46.67 per pupil over the first 2 parts with the final part being funded at £33.33 per pupil. Even though the funding is based on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support to pupils according to their needs.

Use of funds

Schools should use this funding for specific activities to support their pupil to catch up lost teaching, in line with government guidance. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, schools must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

School overview

Total number of pupils (based on the October census) = 324

Amount of catch up funding per pupil = £80

Total catch-up premium budget = £25,920

Strategy statement

Our catch-up priority is to ensure all children can access high quality texts enabling them to read at an age appropriate level. This will result in the majority of children in every year group being able to access the broad and balanced curriculum successfully allowing us to deliver the normal national curriculum. This will be measured by increasing the number of children reading at the expected standard (at least 80% in Year 6 – July 2022). We also plan to work alongside parents to improve the children's overall standard of reading.

The following plan costs more than the allocated budget. The additional funding will be made up from the school's core funding and dedicated pupil premium funding as we believe the overall impact will be significant.

Current position and barriers	Action using the COVID catch up funding	Future position
<p>There is a lack of dedicated spaces around school, outside of classrooms, for reading. The school currently has no library spaces which limits our ability to show value to reading and hold a central bank of high quality/suggested texts.</p>	<p>We plan to spend some of the school's core budget and pupil premium funding on developing 3 spaces around school (KS1, LKS2 and UKS2). In doing this it allows us to refresh our approach to reading and how we engage children of all ages and their parents. The total cost of the building work is approx. £21,000</p>	<p>The dedicated spaces will be open and being used by classes, small groups and individual children. They will hold a bank of high-quality texts that the children can take home and undertake tasks, linked to a reward system in school. The spaces will also offer spaces for staff to work alongside parents to better support their children.</p>
<p>Although classrooms are well stocked with texts, there is a need for a greater range and quality of texts across school. The new reading spaces will need new books.</p>	<p>New, carefully selected books will be purchased to stock the new spaces. These texts will be high quality and make links to the internal reward scheme. Approx. cost £5,000</p>	<p>All reading spaces will be well stocked with books the children can borrow and take home. In addition to this, there will be adequate numbers of books for children to borrow to complete the internal challenges in their year groups.</p>
<p>Currently, there is not a way of tracking which books have been taken by children and what has been read. This means it is difficult to track engagement and which books a child has read.</p>	<p>A new tracking system will be purchased in school which will keep a record of which books and been checked out by each child/family and when. This will allow for us to track engagement and usage. Approx. cost £600</p>	<p>All new books in the reading spaces will be catalogued and systems will be in place which link back to completing internal reading challenges in each year group.</p>
<p>The new reading spaces, created by the building work, have no furniture or storage. As a result, they will not be useable without investment.</p>	<p>Furniture will be purchased and put into each of the 3 spaces. This will result in effective storage and provide a well-</p>	<p>Each room will be attractive to children with comfortable furniture and high-quality books displayed well and easy to access.</p>

	resourced learning space. Approx. cost £3,000	
There is currently limited incentive for children, parents and families to engage with additional reading. In many cases parents are not spending sufficient time reading with their children at home.	The school plans to develop a 'reward system' which children work through to achieve higher levels. Part of this system will be rewarding the children with high quality texts to start the next level. For younger children, there will also be rewards for parents/families who engage. Approx. cost £3000	A new reward system will be in place which has a very high engagement level with children and parents. The system will also have well planned rewards linked to each stage/level.
There are not adequate books for children to borrow from school to complete the internal reading challenges.	After designing the reading challenge, the school will invest in the correct texts (often multiples) to ensure children are able to undertake the challenges without needing parents to purchase texts. Approx. cost £3000	There will be a large number of books available to children to ensure they are able to complete their challenges.
Some hard to reach families have a lack of engagement with reading with their children. These children have poor reading levels and are less likely to be able to access the school's curriculum.	The school's senior leadership team (SLT) will dedicate time to work with hard to reach families to ensure they have a full understanding of the importance of reading at home and encourage parents to support their children to raise their attainment. Approx. cost N/A, this will be built in SLT core expectations	SLT will be working alongside hard to reach families. Overall engagement levels within the family will increase resulting in improved outcomes for focus children.
There is a lack of staff capacity to oversee the exciting developments the COIVD catch-up funding allows in school. Without correct co-ordination this initiative is likely to have limited impact.	A dedicated TA will be in post to oversee the developments and work directly with children and families to raise attainment. Some of this time maybe before the start of the school day. Approx. cost £14,000	The dedicated member of staff will be having critical impact with children in danger of falling behind and be working effectively with parents/families to raise engagement levels.