

Risk Benefit Assessment for: Ted (School Dog)

To be read in conjunction with other related risk assessment and policies/procedures.
This risk benefit assessment is applicable to everyone attending the programme.

Name of the person compiling this risk benefit assessment:

Probability Score: 1. <5% chance it will occur – very unlikely 2. 25% chance it will occur 3. 50% chance it will occur 4. 75% chance it will occur 5. >95% chance that it will occur – very likely	Severity Score: 1. Not serious – no first aid required 2. Minor injury – requiring basic first aid 3. Injury – requiring non-immediate professional medical attention 4. Serious injury/multiple injuries – requiring immediate medical attention 5. Major accident – multiple injuries or fatality	Calculate the risk level: The rating is calculated from the probability multiplied by the severity which will give a rating between 1 and 25. We will not be carrying out any activities deemed to have a revised rating of over 12.
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Hazard	Harm	Risk Rating prior to control measures (probability x severity=)	Control measure to reduce the risk and actioned by whom?	Revised Risk Rating prior to control measures (probability x severity=)
Ted biting a child or adult	Child or adult could be hurt if Ted bites	1 x 3 = 3	Ensure that children and adults do not interact with Ted without supervision.	1 x 3 = 3
Ted jumping up at a child or adult	Children or adult could be scratched. Smaller children could be knocked over.	2 x 4 = 8	Children will only interact with Ted under adult supervision. Children and adults will approach Ted calmly e.g. not moving quickly or making lots of noise.	1 x 4 = 4
Running loose	Ted could be hurt or leave the school site. Ted could leave faeces around the school site. There is an increased risk of	3 x 4 = 12	Ted will be in the SLT office (or a suitable alternative) when not actively engaged with children. The SLT office has a baby gate that will remain closed and locked at all times when Ted is alone. Ted will be on	1 x 4 = 4

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	Ted biting or jumping up if not supervised		a lead around school unless the lead adult deems it suitable for him not to be.	
Children to have access to Ted's resources/treats	Children could be harmed if they ate Ted's treats or trying to play with Ted using his toys, without adult support	$2 \times 4 = 8$	All of Ted's food will be out of reach of children. The children will be told that they cannot touch Ted's toys without permission	$1 \times 1 = 1$
Incorrect/inconsistent interaction with Ted	This could result in Ted becoming confused and acting in an inconsistent way	$3 \times 4 = 12$	All children and adults who interact with Ted will ask permission from the lead adult and offer Ted a hand to sniff before interacting. Interaction will be calm and quite to avoid confusion.	$1 \times 1 = 1$
Incorrectly giving Ted a treat	This could result in Ted trying to get the treat in an inappropriate manner and biting somebodies' hand	$4 \times 4 = 16$	Nobody will be able to give Ted a treat without the permission of the lead adult.	$1 \times 4 = 4$
Cleanliness of hands after interacting with Ted	Children will have an increased risk of illness	$4 \times 2 = 8$	Children will wash or sanitise their hands after interacting with Ted	$1 \times 1 = 1$
Faeces around school	No children will be expected to pick up Ted's faeces. However, faeces around school could result in an increased chance of illness	$2 \times 3 = 6$	The leading adult will ensure they pick up all of Ted's faeces	$1 \times 1 = 1$

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Visits to classrooms	Ted may be scared by children in class if they are too excited this could result in him jumping/scratching children	$3 \times 3 = 9$	Ted will only visit classrooms after class teachers have discussed the correct interaction to ensure Ted and the class are safe. Ted will not interact with any child who does not have permission.	$1 \times 3 = 3$
Involvement in school events	Ted may run loose or become scared in large crowds.	$4 \times 3 = 12$	Ted will not be allowed off his lead during school events. Ted will not attend loud or very crowded events.	$2 \times 3 = 6$
Feeding Ted during school hours	Ted may become very excitable and jump up/scratch. Ted may try to eat his food whilst it is being prepare which could result in a bite.	$3 \times 4 = 12$	No children will feed Ted his food. He will only be fed by a lead adult. Children will be allowed to give Ted his water.	$1 \times 4 = 4$
Worm/fleas	If Ted has worms or fleas, this could pose a risk for children and staff	$2 \times 4 = 8$	Ted will be treated monthly for Fleas and every 6 months for worms, In the unlikely event that Ted has fleas/worms he will not attend school until he is clear.	$1 \times 1 = 1$
Ted's interaction with unknown adults	Ted does not like unknown males or people wearing sunglasses or hats. He has never hurt anybody but does bark loudly.	$5 \times 1 = 5$	All visitors will be asked to remove sunglasses and hat when visiting the school. Unknown males will be warned that Ted may bark.	$3 \times 1 = 3$
Any further information which needs to be noted:				

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Please note: Greenfields CPS operate under a dynamic risk assessing process which is the continuous process of identifying hazards, assessing risk, taking action to eliminate or reduce risk and monitoring and reviewing.

Signed:

Position:

Date:

This assessment is reviewed annually unless accident/incident occurs requiring immediate review.