

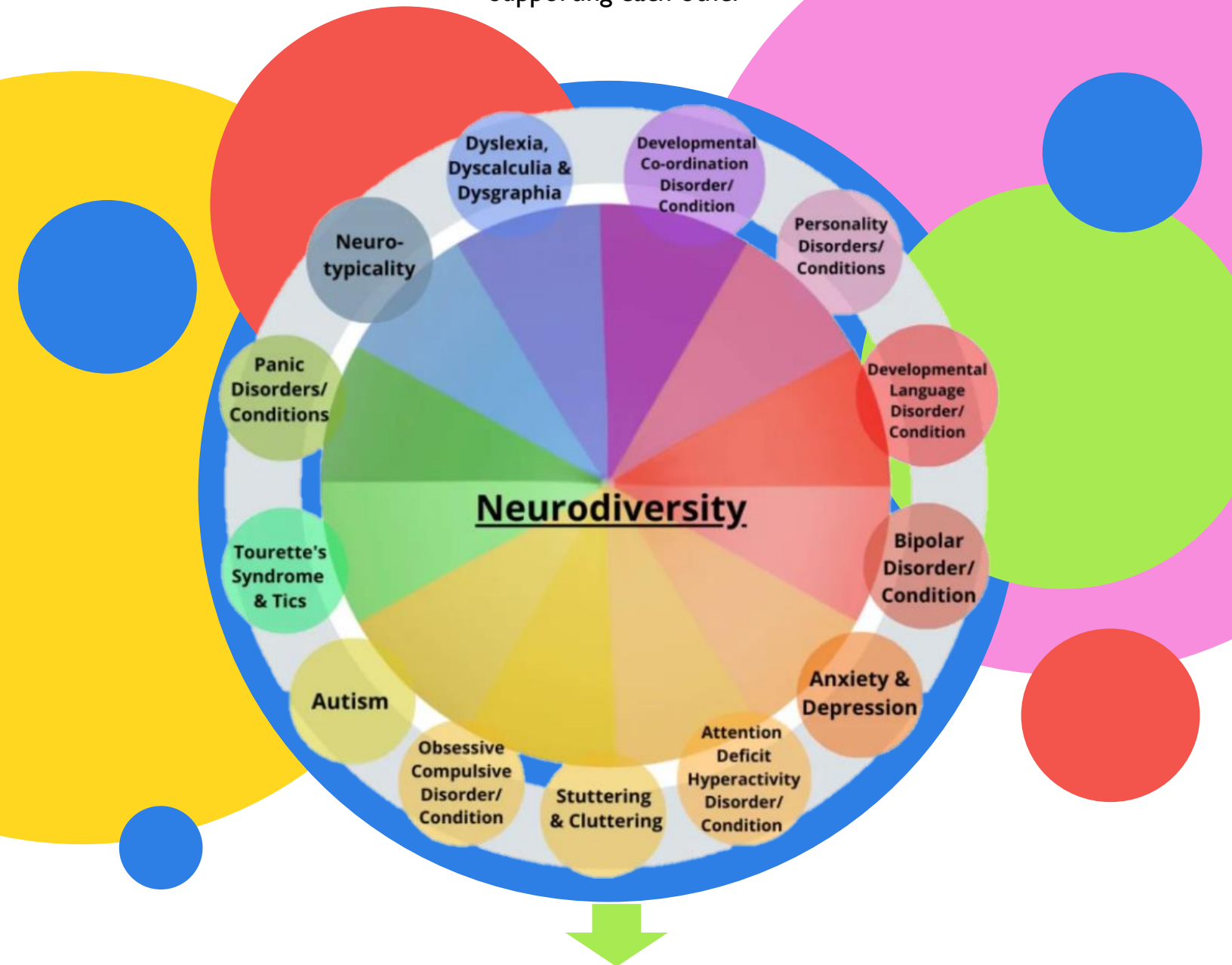
PINS - Partnership for Inclusion of Neurodiversity in Schools

Identifying parent carer priorities

Building relationships between parents and schools

Problem solving together

Supporting each other



Do you have a child at school living with any of these conditions?

Do you feel you have enough opportunity to talk to the school about your child?

Would you prefer a closer working relationship with your school to enhance your child's learning experience?

Do you have ideas for how something might work better for your child in school?

Please come along to the PINS coffee morning support group to talk about your ideas

