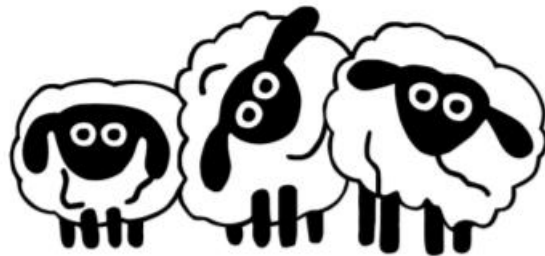


# Accessibility plan

## Greenfields Community Primary School



**Greenfields**  
**Community Primary**  
**School**

<b>Approved by:</b>	FGB	<b>Date:</b> February 2025
<b>Last reviewed on:</b>	February 2025	
<b>Next review due by:</b>	February 2028	

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- › Increase the extent to which disabled pupils can participate in the curriculum
- › Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
In the light of site changes, ensure the whole school building and site is accessible to all visitors, parents and children	<p>The school is over 2 levels, but is generally well linked.</p> <p>There have never been any issues related to accessibility around school but more can potentially be done.</p> <p>Classrooms offer flexible seating resulting in classrooms having adequate space for all children.</p>	<p><b>Short term</b></p> <p>Ensure outside is accessible to all.</p> <p>Ensure all buildings are accessible to all.</p> <p>Ensure external entrance and exit points are accessible to all, including the school minibus.</p>	Site walk to be completed by HT and site manager	HT Site Manager	July 2025	A clear list of required actions will be drawn up
		<p><b>Medium/long term</b></p> <p>Ensure 100% of the potential issues identified above are addressed as soon as possible</p>	Site Manager to arrange any additional work  Required funding to be allocated.	Site Manager	January 2026	The site will be complete by January 2027
Ensure that the school's expanded enrichment offer meets all of the children's needs and allows as full	<p>The school has a well-established enrichment program for all children in all year groups.</p> <p>Careful planning and risk</p>	<p><b>Short term</b></p> <p>Ensure all trips and enrichment activities meet the needs of the children who attend.</p>	Planned trips will be discussed before bookings are made	SLT	This will be common practice by September 2022	All activities will be very well planned and delivered.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
engagement as possible.	<p>assessments are undertaken for all external enrichment activities.</p> <p>Staff communication with parents is a strength</p>	<p><b>Long term</b></p> <p>All trips will be planned ensuring all children and adults can/would be able to be as actively involved as possible.</p> <p>Where children are directly affected the school will liaise with parent/careers to minimise impact.</p>	There will be clear plans in place for all trips and enrichment activities to ensure all children's needs are correctly supported.		This will be common practice by September 2023	The school's planned enrichment activities will have all children's needs and engagement as a top priority
Take steps to ensure the school's community is accurately reflected in the staffing and governing body.	<p>The school is a welcoming place for all.</p> <p>Children have a strong understanding of different peoples needs and show a high level of respect to all people.</p>	<p><b>Long term</b></p> <p>Robust recruitment will remain in place for the school staff and governing body.</p> <p>Recruitment will ensure that nobody is disadvantaged when applying for a new role.</p>	<p>All adverts for new role in school will highlight the school's inclusive culture</p> <p>The school will encourage application and interest from all</p>	HT	This action will be on going but reports will be given to the governing body annually	Annual reports will be present to governors with evidence of actions and impact.

## 4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by the full governing body

## 5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy